

**Syllabus, Linguistic 9709A/Sp9720A**  
**Fall 2020**  
**Western University**

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| Professor : Yasaman Rafat<br>Wednesdays: 1:30 to 4:30 synchronous<br>online<br>Email : yrafat@uwo.ca | Office hours : Fridays at 2:00 virtually |
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**Mode of delivery:**  
1:30 to 4:30

Assigned article presentation(s) (15%): You will be responsible for doing two (plus or minus one depending on the number of students) 20 minute PowerPoint presentation on one or two of the articles listed below. You will need to address the research questions, hypotheses, methodology, and the main findings and provide a critical evaluation of the article presented.

Term paper presentation (10%): You will present your course project/term proposal (PowerPoint presentation). Your presentation must include your research questions, hypotheses, methodology, data analysis and results, discussion, conclusions and future work.

Final project proposal (Long version) (40%): The final project proposal is a longer version of the initial short version that you will have submitted. The format will be the same but the long version will need to be more detailed. Moreover, you are expected to have incorporated my earlier comments on your initial proposal (short version) in this version. The proposal should not exceed 15 pages (Times New Roman, 12 pts, 1.5 spaces), not including the appendices and the bibliography. The appendices and bibliography will need to be included in the proposal. An electronic copy must be submitted to the instructor by email. The date of submission is last day of class, December 8th. The proposal must be submitted on time.

The written work (short and long versions of the proposal) can be written in either English or Spanish.

**ETHICS:** Although students will \*not\* be collecting any data using human subjects, the student will be required to read the Tri-Council Policy Statement, as well as the relevant information on the office of research ethics website at Western (<http://www.uwo.ca/research/ethics/>)

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| 5: Oct 6  | Multi-modal L2 speech learning<br><b>Ethical experimental conduct</b> | Pattamadilok, Welby & Tyler (2021)                         | TBA |
| 6: Oct 13 | Context of learning   | Valls-Ferrer (2014)<br><b>Proposal (short version) due</b> | TBA |
| 7: Oct 20 | Social factors  | Gatbonton, Trofimovich & Magid (2005)                      | TBA |
| 8: Oct 27 | Social factors  | Rindal (20   |     |

exams, participation components and/or assignments must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. It is your responsibility to contact me **prior to** or **within the week** of a missed course term test, or assignment.

UWO's Policy on Accommodation for Medical Illness:

(<https://studentservices.uwo.ca/secure/index.cfm>)

Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca>  
under the Medical  
Documentation heading

Course materials and announcements: Lectures and announcements will be posted on OWL. Student must therefore set up an OWL account. The address for OWL is <http://owl.uwo.ca/portal>. In order to access OWL you must have a UWO account. To log on the system will ask you to give your account name and your secret password.

## **PLAGIRISM**

Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's verbatim or paraphrased text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism. **This also applies to work facilitated or written for students by third parties.** The University of Western Ontario uses a plagiarism-checking site called [Turnitin.com](http://Turnitin.com). Students are allowed to use their laptops and iPads during class lectures, but they are not allowed to use any electronic device during exam sessions. Ringers must be turned off and laptops, tablets, or other technology must only be used for class purposes. Unauthorized recording or photographing of the class, its members, community partners, and/or the people they serve is prohibited.

## **SUPPORT SERVICES**

The Web sites for Registrarial Services is <http://www.registrar.uwo.ca> and Student Support Services is <https://studentservices.uwo.ca> (including the services provided by the USC listed here: <http://westernusc.ca/services/>). The Student Development Services can also be reached at [www.sdc.uwo.ca](http://www.sdc.uwo.ca)

**Important Notice: Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.**

## **EMAIL COMMUNICATION WITH THE COURSE INSTRUCTOR**

At times, the course Instructor may decide to send out important course information by email.

To that end, all students are required to have a valid Uti4(va)13.po9add(Ya)-3ætudsab.184eolthlt0 612g-4(al)

Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

You are responsible for:

Ensuring you have a valid UWO email address

Checking your UWO email account on a regular basis.

Appropriate use: e-

Birdsong, D. (2018). Plasticity, variability and age in second language acquisition and bilingualism. *Frontiers in psychology*, 9, 81.